

Stukeley Federation – Geography Intent, Implementation & Impact Statement

Vision Statement:

*In our inclusive and happy schools, we make sure **everyone** feels welcomed, valued and valuable. Our safe and inspiring learning environment helps us work towards achieving our best, in all that we do, so that we can become independent and resilient members of our wider community. Our shared **Christian** values give us a foundation of challenge and support, helping to make a positive change in the world, as we strive to create a community of respect and aspiration, preparing everyone for their future.*

Core Values:

Respect – Equality, Tolerance, Understanding

Politeness – Thoughtfulness, Appreciation

Friendship – Caring, Sharing, Love

Honesty – Trust, Fairness, Peace

Responsibility - Quality & Excellence, Cooperation

Resilience – Determination, Patience, Hope

Intent

Our aim in geography is to engage children in investigating questions when exploring the relationship and interactions between people, the environments in which they live and the wider world. A well-rounded geography curriculum recognises the importance of raising children as **responsible, curious thinkers**, who are able to process new information. They are able to reflect on their learning, **think critically**, and apply knowledge and skills to overcome challenges in our ever-changing world. They will be **inquisitive** young learners who choose to understand global environmental issues.

Our intent for our geography curriculum will enable our children to:

- Develop a knowledge of where places are and what they are like, both in Britain and the wider world;
- Possess an understanding of the ways in which places are interdependent and interconnected;
- Acquire geographical knowledge and vocabulary;
- Develop fieldwork skills;
- Identify the differences between human and physical features;
- Use a range of mapping skills;

Implementation

We adopt an enquiry-focused approach in geography which develops our pupils as young geographers. We structure learning in geography through question-led enquiries about relevant geographical topics, places and themes.

Geography is interactive and practical, allowing opportunities for pupils to work independently, in pairs and also in groups both inside and outside of the classroom.

Learning activities are varied including the use of mysteries, maps at different scales, GIS, geographical puzzle and photographs.

Geography is planned over a two-year rolling program in KS2 and a three-year in EYFS and KS1.

We provide varied and differentiated ways for pupils to record the outcomes of their work including the use of PowerPoint, concept mapping, annotated diagrams, and the application of a wide range of writing genres.

Our whole school oracy focus underpins our vocabulary-rich geography curriculum. Teachers use questioning, discussion and investigations to support the development of this.

We assess geography at the end of each unit through: questioning, marking and listening to child-led discussions.

Geography lessons include fieldwork, with a number of our investigations involving observation, recording, presentation, interpretation and the evaluation of geographical information gathered outside of the classroom.

Impact

A knowledge of both human and physical geography will enable our children to have a better understanding of themselves and the wider society in which they live. They will possess the skills to be aspirational, caring, responsible adults who can influence the future of our planet.